

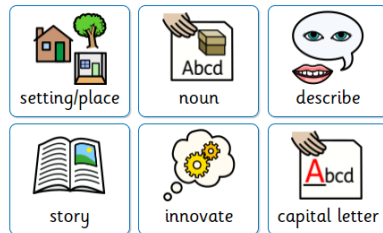
Year 1, Term 2 Connected Curriculum Map

English book: Paddington



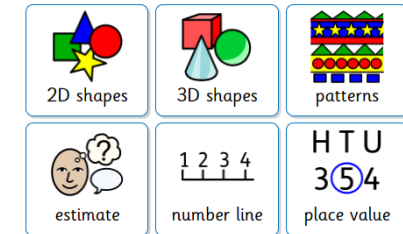
English

- I can describe a setting.
- I can create a poem that describes a setting.
- I can use different times of days to start a sentence (fronted adverbials).
- I can understand the meanings of new vocabulary.
- I can use a capital letter for proper names (e.g. places).
- I can compose a sentence orally before writing it.
- I can innovate a story.
- I can retell a story.
- I can use a capital letter to start my sentence.
- I can use a full stop to end my sentence.
- I can write in simple sentences.



Maths

- I can recognise and name 3D and 2D shapes.
- I can sort 2D and 3D shapes.
- I can make patterns with 2D and 3D shapes.
- I can identify how many tens and ones there are in numbers up to 20.
- I can recognise numbers up to 20.
- I can estimate where numbers might go on a number line.
- I can add by counting on within 20.
- I can add and subtract within 20.
- I can count from 20 to 50.
- I can identify how many tens and ones there are in numbers from 20-50.



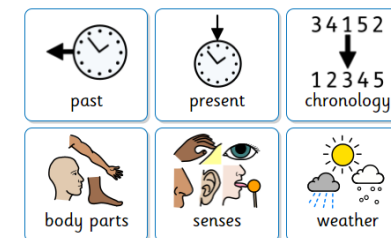
Music

- I can participate in creating a group performance using kitchen themed props.
- I can copy a leader in a call and response song.
- I can sing a cumulative song from memory, remembering the order of the verses.
- I can play instruments on the beat.
- I can listen to and move in time to a song.
- I can participate in the year group Nativity.



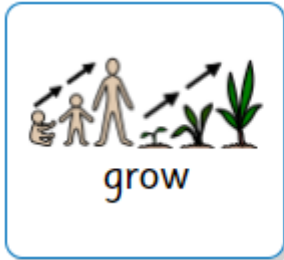
History and Science

- I can use photos to understand the difference between the past and present.
- I can identify changes within living memory.
- I can find out something from the past from an older person.
- I can find out answers to simple questions about the past.
- I can understand some facts about the life of a significant person from the past.
- I can show a sense of chronology by placing key events in order.
- I can identify basic parts of the human body.
- I can understand how eyes can help us to see, ears help us to hear, tongues help us to taste, skin helps us to feel and noses help us to smell.
- I can observe and describe the weather associated with the different seasons.



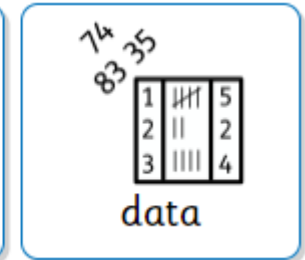
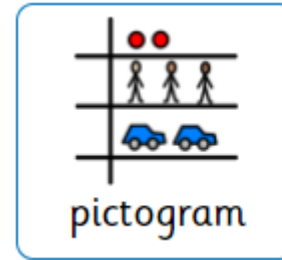
RSE

- I can say what it means to grow in our world.
- I can think of some ideas of how to care for our world.
- I can understand the needs of a baby.



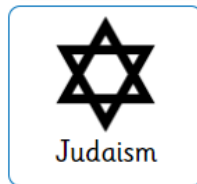
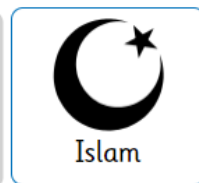
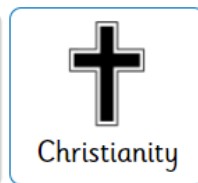
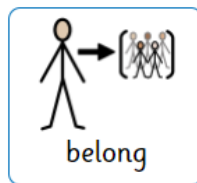
Computing

- I can understand that data can be represented as pictures.
- I can contribute to a class pictogram.
- I can use a pictogram to record results.
- I can understand how to be safe online.



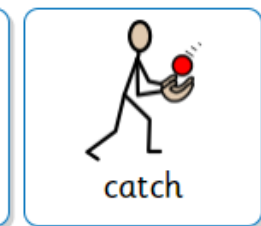
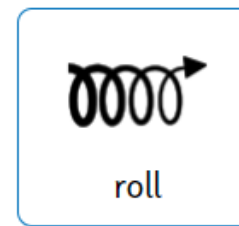
RE

- I can discuss whether we all belong to something.
- I can talk about how Christians show that they belong.
- I can talk about how Muslims show that they belong.
- I can talk about how Jewish people show that they belong.
- I can retell the Christian Christmas Story.



PE

- I can roll and throw a ball towards a target.
- I can receive a rolling ball.
- I can send and receive a ball with my feet.
- I can throw and catch over a short distance.
- I can throw and catch over a longer distance.
- I can apply sending and receiving skills into small games.





home
learning

Home learning projects

In term 2 our curriculum focuses are History and Science. We are going to be answering the question: 'How have toys changed over time?' As part of this learning we are asking you to choose 2 or 3 of the suggested home learning projects over the course of Term 2. You can upload photos of your project to Class Dojo and/or bring your project in to school to share with your class throughout the term. These home learning projects are just some suggestions, please don't hesitate to think of your own ideas that link to the subjects below.

Please allow the children to do as much of their home learning independently. When writing in school, the children use their sounds to help them spell words phonetically, not always correctly.

History

Meet with an older relative

(aunties/grandparents/cousins -anyone who is older than you) and ask them about their favourite toys from when they were a child. You could ask them if they have a picture of this and look at the similarities and differences between the toys you have now.

You could make a video of your interview, take photos and/or write about what you discuss.



History

Design and Technology

As we are learning about toys this term, can you design and make your own toy at home? You might use materials such as cardboard boxes, plastic bottles, old containers or old fabric. Can you make a train? Can you make a dolls house? Can you make a game? We are looking forward to seeing how creative you can be!



Design and
Technology

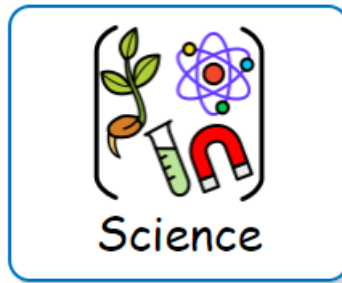
Science

We will be learning about our 5 senses in Science this term.

Can you go out on a senses walk?

What can you see? Smell? Hear? Feel? Taste?

E.g. I can hear the leaves crunching beneath my feet. I can smell the bonfire burning in the distance.



Science

Maths

Practice adding and subtracting using the following games:

-Download the '1-Minute Maths' White Rose game on the app store and practice subitising and adding and subtracting to 20.

-Log in to Purple Mash and find your 'to do' called 'Bond Bubbles' - can you find all the ways of making your number bonds to 10? If you enjoy the game, you can search on Purple Mash to play it again.
-Play 'Robot Addition' on top marks:

<https://www.topmarks.co.uk/addition/robot-addition> Can you try the different levels?



Maths

These are the words that children in year 1 are expected to be able to read and spell by the end of year 1. Practice reading and writing them at home!

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our