

Dear parents/carers,

Outlined below is an overview of the groups for Read, Write Inc. (RWI), the phonics scheme that we use in school. It shows the order and names of the groups as well as what your child needs to be able to do to move to the next group. There is also some information about how you can support your child at home for each level. Alongside this, it is really important that your child has access to a range of other stories and texts as well as enjoying having stories read to them. There is also a column showing when children would ideally be in which group. There will be many children who are in advance of this and some who are not ready for that group yet. The benefit of this scheme is that we teach children phonics at their level and they can then progress at their own pace.

Group	What is my child learning in this group?	What does my child need to be able to do to move to the next group?	How can I support my child at home?	When would my child ideally be in this group?
Set 1, group A	This is the first group in RWI. All children will start in this group (as a whole class) at the beginning of reception and other children may be in this group if they are at this stage in phonics. Children in this group will be learning the first single-letter sounds and learning to blend the sounds to make words.	To read 16 or more single letter sounds speedily.	Continue to practise the sounds using the flashcards and video links on Dojo. If your child is naming the linked picture instead of the sound, such as 'apple' instead of 'a', please encourage them to tell you the sound (and not the letter name). Also, please practise orally blending sounds to make words, for example, r-e-d to make 'red'.	
Set 1, group B	Children in group B know more than 16 of the single letter sounds. They will be learning the rest of the single letter sounds and continuing to learn to blend the sounds to make words.	Read most single letter sounds speedily, and blend sounds into words orally.	Continue to practise the sounds using the flashcards and video links on Dojo. Also continue practising orally blending sounds to make words.	End of Term 1 in Reception
Set 1, group C	Children in this group know most single letter sounds and are orally blending sounds to make words. They are learning to transition from using letter cards or tiles, that they manipulate to form words, to being able to read printed words, known as green words in the scheme. The aim is to quickly progress to reading simple texts called ditties.	Read all single letter sounds speedily and read some short words using Fred talk.	Continue practising the sounds using the flashcards and video links on Dojo, and practice lots of Fred talking.	End of Term 2 in Reception
Ditty	Children will be consolidating all of the set 1 sounds that are in your home learning packs (the single letter sounds), and learning the first special friend sounds (a sound made of 2 letters: sh, th, ch, qu, ng, nk). They will learn to read simple texts called ditties, quickly progressing to reading their first books.	Read all Set 1 sounds, including the Special Friends that they have been taught and to be able to read words containing these sounds using Fred Talk.	Children will bring home ditty sheets to read, and then red 'Book bag books' books a little later on. Ditty sheets do not need to be returned to school. Books will be given out on Mondays, and need to be returned on Thursdays.	End of Term 3 in Reception
Red	Children in this group know all single letter sounds and some Special Friends. They are also reading simple words independently. At school they will consolidate all of the set 1 sounds that are in your home learning packs, especially the special friend sounds. They will learn to read simple story books and words with 4 or 5 sounds in.	Read all Set 1 sounds speedily, including Special Friends. Read 4 or 5 sound words containing these sounds that they have been taught e.g. chips, jump, sink, sand.	Read the red 'Book Bag Books' that your child brings home. They will come home on a Monday and need to be returned to school on a Thursday. Reading them several times will build confidence and speed.	End of Term 4 in Reception
Green	In this group, children will be consolidating all of the sounds they have learnt so far and starting to learn the next set of Special Friends (Set 2). They will be reading longer words and reading books containing the sounds that they know.	Read a range of words containing sounds from Set 1, including 4 and 5 sound words.	Read the green 'Book Bag Books' that your child brings home. They will come home on a Monday and need to be returned to school on a Thursday. Reading them several times will build confidence and speed.	End of Term 5 and 6 in Reception
Purple	In this group, children will be consolidating all of the sounds they have learnt so far and continuing to learn	Read a range of words containing sounds from	Read the purple 'Book Bag Books' that your child brings	End of Term 1 in Year 1

	the next set of Special Friends (Set 2). They will be reading longer words and reading books containing the sounds that they know.	Set 1, including 4 and 5 sound words. To read the first six Set 2 sounds speedily (ay, ee, igh, ow, oo, oo). Also to read some words speedily.	home. They will come home on a Monday and need to be returned to school on a Thursday. Reading them several times will build confidence and speed.	
Pink	In this group children will continue to consolidate previously learnt sounds and will continue to learn Set 2 sounds. They will be reading slightly longer story books with a wider range of words in, containing sounds that they have been previously taught. They may also start to learn some Set 3 sounds.	Read all Set 2 sounds speedily (ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy), read a range of words with 4,5 or 6 sounds, containing the sounds that they have been taught.	Read the pink 'Book Bag Books' that your child brings home. They will come home on a Monday and need to be returned to school on a Thursday. Reading them several times will build confidence and speed.	End of Term 2 in Year 1
Orange	Children in this group should now know all of Set 1 and 2 sounds and be able to read them speedily. They will continue to review Set 2 sounds and become more confident reading words with Set 2 sounds in. They will also learn the first few sounds in Set 3.	Read longer words which include Set 1 and Set 2 sounds and read 1 syllable words with Set 1 and 2 sounds speedily.	Read the orange 'Book Bag Books' that your child brings home. They will come home on a Monday and need to be returned to school on a Thursday. Reading them several times will build confidence and speed.	End of Term 3 in Year 1
Yellow	In this group, children will be continuing to learn Set 3 sounds and will be able to read more words which include these sounds. They will be working on their fluency and trying to read stories more speedily to gain a better understanding of what they are reading.	Know the first 6 sounds in Set 3 (ea, oi, a-e, i-e, o-e, u-e), be able to read words with these sounds in and be able to read a familiar text at a minimum of 60-70 words per minute.	Read the yellow 'Book Bag Books' that your child brings home. They will come home on a Monday and need to be returned to school on a Thursday. Reading them several times will build confidence, speed and fluency.	End of Term 4 and 5 in Year 1
Blue	This group will be continuing to learn Set 3 sounds and will be becoming more confident reading multisyllabic words with a range of sounds in. They will be building their fluency and gain an understanding of the text they are reading.	Know most of Set 3 and be able to read words with Set 3 sounds in. They also need to be able to read a familiar text at a minimum of 70-80 words per minute.	Read the blue 'Book Bag Books' that your child brings home. They will come home on a Monday and need to be returned to school on a Thursday. Reading them several times will build confidence, speed and fluency.	End of Term 6 in Year 1 and the end of Term 1 in Year 2
Grey	In this group, the children will consolidate Set 3 sounds and be able to read longer more complex words. They will be able to read fluently and confidently with almost no Fred Talking.	To read multisyllabic words with any sound in. To read a familiar text at a minimum of 80-90 words per minute and to use intonation and expression in their reading, showing an understanding of the text.	Read the grey 'Book Bag Books' that your child brings home. They will come home on a Monday and need to be returned to school on a Thursday. Reading them several times will build confidence, speed and fluency.	End of Term 2 and 3 in Year 2
Guided Reading	This group is for children who have completed the RWI phonics program. In this group children will work on their comprehension skills, will read a wide genre of texts and learn more about the features of texts.		Encourage your child to read a wide range of texts.	End of Term 4 and onwards in Year 2.

If you have any questions or would like more guidance in how to support your child in phonics, please speak to your child's teacher who will be happy to help.