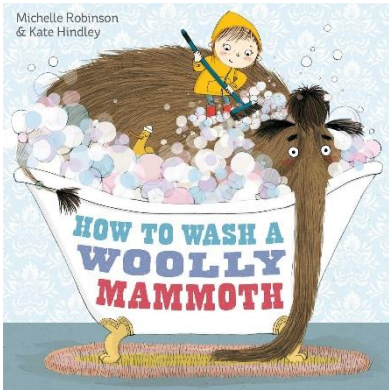# Year 1, Term 4

What do you know about animals?

What do different animals look/feel like? What do different animals eat? What groups of animals do you know? How do animals survive? What animals can you have as a pet?

Michelle Robinson & Kate Hindley

HOW TO WASH A WOOLLY MAMMOTH

English

- I can learn a model text.
- I can deepen my understanding of core vocabulary from the model text.
- I can use a capital letter, finger spaces and full stops when writing sentences.
- I can write for different purposes.
- I can comment on the way that non-fiction text is organised and can see how this helps the reader to find wanted information.
- I can use fronted adverbials to put instructions in order.
- I can tell the reader what to do using imperative (bossy) verbs.
- I can spell common exception words for Year 1.
- I can use the spellings I have learnt in my writing.

capital letter	finger space	full stop
non-fiction	fronted adverbial	instructions
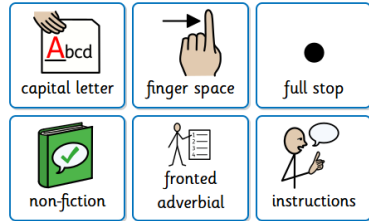
Maths

- I can counts in 2s, 5s and 10s.
- I can recognise and add equal groups.
- I can make arrays.
- I can make doubles.
- I can make equal groups by grouping and by sharing.
- I can recognise and find half and a quarter of an object, shape and quantity.

count	equal groups	arrays
doubles	half	quarter
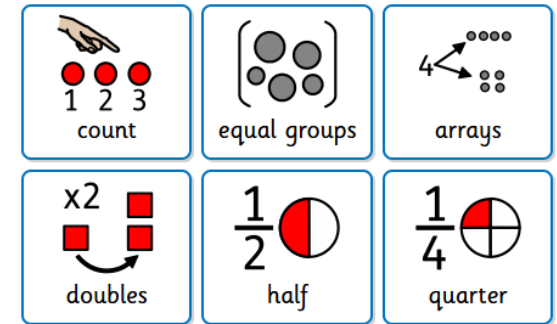
Science

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- I can describe and compare the structure of a variety of common animals. (fish, amphibians, reptiles, birds and mammals, including pets)
- I can describe the types of foods that living things eat.
- I can explore the difference between wild animals and pets.
- I can explain the characteristics of an animal.

fish	amphibians	reptiles	birds
mammals	pets	wild animals	living things
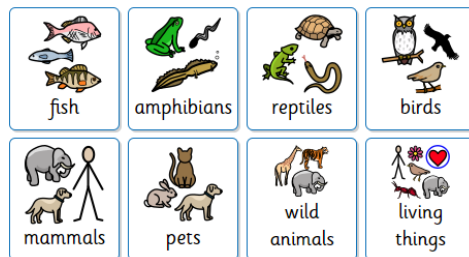
Art

- I can name the primary colours.
- I can explore and talk about what happens when primary colours are mixed.
- I can explore tints and shades of colours by adding in black and white and can describe the colours that I have made using the adjectives dark and light.
- I can begin to review the work of others.
- I can begin to describe how lines intersect when I observe objects I am drawing and painting.
- I can explore creating texture with a range of tools.

primary colours	shade	texture
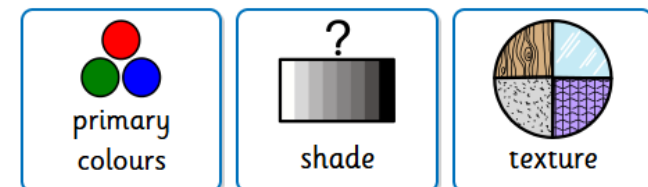
RSE

- I can understand and talk about our school value 'Growth and Change'.
- I can understand how I can help people around me.
- I can understand the types of things I am responsible for.
- I can understand the importance of preventing accidents.
- I can recognise the difference between being responsible and irresponsible.

responsible   irresponsible   help

Music

- I can listen to solo instruments from the different orchestra families, name them and talk about how their sounds is made.
- I can explore music through movement and active listening.
- I can engage imaginatively with music.
- I can compare interpretations of a piece of music.

instruments   orchestra   interpretations

RE

- I can talk about a celebration.
- I can identify some ways Christians celebrate Easter and compare these to another religion and their celebrations.
- I can understand why the symbols of Easter are significant.

celebration   Easter   Easter symbols

Computing

- I can understand what instructions are.
- I can predict what will happen when instructions are followed.
- I can understand that computer programs work by following instructions called code.
- I can use code to make a computer program.
- I can understand what objects and actions are.
- I can understand how code executes when a program is run.
- I can understand what backgrounds and objects are.
- I can plan and make a computer program.

instructions   code   program
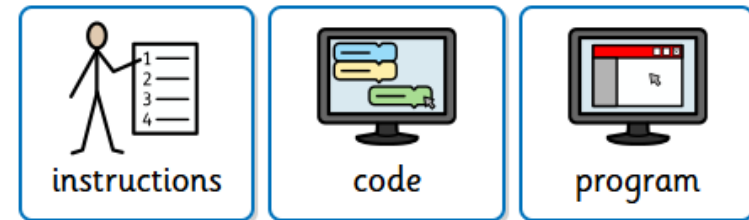
PE

- I can use counts of 8 to move in time.
- I can explore pathways in my dance.
- I can create my own dance using actions, pathways and counts.
- I can explore speed and actions in a themed dance.
- I can copy, remember and repeat actions.
- I can use expression to tell a story through dance.

dance   expression   counts
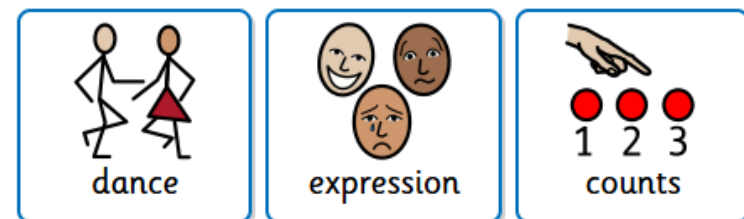
Year 1, Term 4
Home Learning Projects

In term 4 our curriculum focuses are **Art** and **Science**. As part of this learning we are asking you to choose 2 or 3 of the suggested home learning projects over the course of Term 4. You can upload photos of your project to Class Dojo and/or bring your project in to school to share with your class throughout the term. These home learning projects are just some suggestions, please don't hesitate to think of your own ideas that link to the subjects below.

English/Science

What is your favourite animal? What type of animal are they? (amphibian, reptile, fish, mammal, bird.) Watch the video below or one that you choose to learn about some animals, and then record your information in a way that you choose. You could video yourself talking or hosting the 'news' or 'YouTube channel' or you could make a fact file.
Video:

https://youtu.be/r9PeYPHdpNo

Maths/Computing

Complete an activity on Purple Mash. Log in to purple mash and search 'counting in' and various activities will appear for counting in 2's, 5's and 10's.
Continue to use the White Rose '1 minute Maths' game.
(Remember that the app is free to download and does not require the 3 word password.)
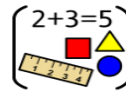
PE

Learn the words and make a dance routine to 'Under the sea.' Video your dance and send it on dojo!
Resources: https:/ /youtu.be/GC_mV1IpjWA

Art

Create your own ocean box.
Suggested resources:
Cardboard box, pipe cleaners, glue, paint/colouring pencils/felt tip pens, glitter, shells, paper, string.

These are the words that children in year 1 are expected to be able to read and spell by the end of year 1. Practice reading and writing them at home!

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

Science: Animals, including humans

Knowledge Organiser: Year 1 - Animals, including humans - All about animals

Careers connected to animals: animal welfare worker, farmer, vet

Lesson Sequence

1. Discover animal families
2. Learn about the differences between mammals and birds
3. Learn about the differences between amphibians, reptiles and fish
4. Discover the type of food living things eat
5. Explore the difference between wild animals and pets
6. Explain the characteristics of an animal

Animal characteristics

bird
- young born in eggs
- feathers
- warm-blooded

fish
- scales
- gills
- live in water
- cold-blooded

reptile
- young born in eggs
- cold-blooded

amphibian
- young born in eggs
- cold-blooded
- lives in water and on land

mammal
- young born live
- warm-blooded
- fur

What animals eat

- herbivore
- omnivore
- carnivore

Classification of animals

Vertebrates
- Mammals
- Birds
- Fish
- Reptiles
- Amphibians
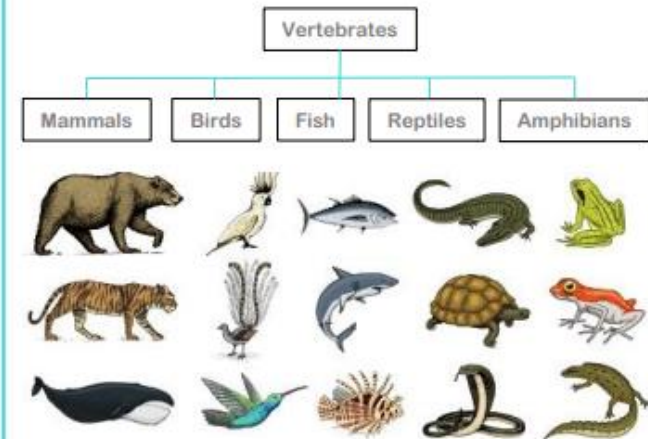
Carnivores		Herbivores		Omnivores	
Tiger	Cuttlefish	Rhinoceros	Deer	Hedgehog	Boar
Platypus	Anteater	Parrot	Koala	Skunk	Monkey
Shark	Lion	Hippopotamus	Giraffe	Kiwi	Bear